



# AGOSCI 13th Biennial Conference

17-20 May 2017

The Grand Hyatt, Melbourne, VIC Australia



## Conference Program: Ready, Set, AAction!

Wednesday 17th May 2017			
8:00am - 9:00am	<b>Registration, Welcome Tea and Coffee</b> <i>Conference Foyer</i>		
9:00am - 10:30am	<b>Pre-Conference Workshops</b>		
	Savoy Room 1	Savoy Room 2	Savoy Room 3
	<b>Workshop 1</b>  <b>Partner Training in AAC</b>  <i>Cathy Binger</i>	<b>Workshop 2</b>  <b>Talking Mats Foundation Course</b>  <i>Lois Cameron and Nicki Ewing</i>	<b>Workshop 3</b>  <b>'I want to have my cake and eat it too' - a collaborative framework for mealtime decision-making</b>  <i>Cath Willmot, Fion Tang and Laura McElhinney</i>
10:30am - 11:00am	<b>Morning Tea</b>		
	<b>Workshop 1</b>  <b>Partner Training in AAC</b>  <i>Cathy Binger</i>  <i>continued</i>	<b>Workshop 2</b>  <b>Talking Mats Foundation Course</b>  <i>Lois Cameron and Nicki Ewing</i>  <i>continued</i>	<b>Workshop 3</b>  <b>'I want to have my cake and eat it too' - a collaborative framework for mealtime decision-making</b>  <i>Cath Willmot, Fion Tang and Laura McElhinney</i>  <i>continued</i>
	<b>Lunch</b>		
	<b>Workshop 1</b>  <b>Partner Training in AAC</b>  <i>Cathy Binger</i>  <i>continued</i>	<b>Workshop 2</b>  <b>Talking Mats Foundation Course</b>  <i>Lois Cameron and Nicki Ewing</i>  <i>continued</i>	<b>Workshop 4</b>  <b>Beyond the personal communication dictionary: Supporting people who communicate without symbols</b>  <i>Dr Sheridan Forster, Dr Meredith Prain and Dr Hilary Johnson</i>
2:30pm - 3:00pm	<b>Afternoon tea</b>		
3:00pm - 4:30pm	<b>Workshop 1</b>  <b>Partner Training in AAC</b>  <i>Cathy Binger</i>  <i>continued</i>	<b>Workshop 2</b>  <b>Talking Mats Foundation Course</b>  <i>Lois Cameron and Nicki Ewing</i>  <i>continued</i>	<b>Workshop 4</b>  <b>Beyond the personal communication dictionary: Supporting people who communicate without symbols</b>  <i>Dr Sheridan Forster, Dr Meredith Prain and Dr Hilary Johnson</i>  <i>continued</i>
	<b>5pm AACUG Meet-up</b>		
	5:00pm	<b>Welcome Reception</b> <i>Residence Room</i>	
6:00pm - 8:00pm	<b>Welcome Reception</b> <i>Residence Room</i>		

Please note speakers, topics and times are correct at the time of printing and are subject to change.

## Thursday 18th May 2017

8:00am - 9:00am	<b>Registration, Welcome Tea and Coffee</b> <i>Conference Foyer</i>			
9:00am - 9:50am	<b>Conference Welcome</b> <i>Savoy Ballroom</i>			
9:50am - 10:50am	<b>Keynote Address: Cathy Binger</b> <i>Savoy Ballroom</i>			
10:50am - 11:20am	<b>Morning Tea</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
11:20am - 11:40am	<b>Concurrent Sessions</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
11:20am - 11:40am	<b>97 - The Road towards Interdisciplinary Management of Dysphagia</b> <i>Julie Tan, Alix Combe</i>	<b>94 - Enhancing communication development through AAC for students with CVI CCN</b> <i>Kathleen Lonne</i>	<b>106 - The Right to Write: Teaching Writing to all Schools</b> <i>Jane Farrall</i>	<b>53 - Inclusive straight out of the box</b> <i>Greg Alchin</i>
11:40am - 12:00pm	<b>38 - I am a SuperEater: Collaborative everyday classroom support for challenging eaters</b> <i>Catrina Pine, Hannah Tipman</i>	<b>55 - A whole school based approach to AAC: Curriculum, Play and Personal Care</b> <i>Sarah McKenzie</i>	<b>41 - Using Picture Story Books in AAC</b> <i>Gemma Holleran</i>	
12:00pm - 12:20pm		<b>6 - The Long Journey - Creating a communication community</b> <i>Kerrie Mclean</i>	<b>43 - Hook them in and build language</b> <i>Amanda Hartmann</i>	
12:20pm - 12:40pm		<b>104 - Does a whole school focus on communication and MML systems build literacy</b> <i>Jacinta Xavier</i>	<b>46 - Participation, Pragmatics and Power</b> <i>Nigel Duckett</i>	<b>109 - ToneTable: Preliminary observations of how adults, children, and people with ID experience and respond to expressive speech synthesis on a tangible interface allowing people who play with tone of voice in the context of AAC</b> <i>Shannon Hennig</i>
12:40pm - 1:40pm	<b>ISAAC Meeting and Award Ceremony</b> <i>Savoy Room 1</i>			
12:40pm - 1:40pm	<b>Lunch</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
1:40pm - 2:00pm	<b>Concurrent Sessions Continued</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
1:40pm - 2:00pm	<b>60 - Teaching Movements for Communication for Individuals who have Rett syndrome</b> <i>Haylee Parfett, Fiona Beauchamp</i>	<b>19 - The impact of dance and movement on my lifestyle and mobility</b> <i>Melinda Smith</i>	<b>39 - KidsChat: What children say about non-electronic communication aids</b> <i>Georgia Burn, Hilary Johnson</i>	<b>17 - Getting the most out of your iPhone/iPad</b> <i>Greg Alchin</i>
2:00pm - 2:20pm	<b>102 - Project Rett communication: Setting up interAACtion using eye gaze technology</b> <i>Darren Trentepohl, Deb Callon</i>	<b>2 - AAC is necessary from young to older people</b> <i>Hank Wyllie, Lisa Ho</i>	<b>66 - The state of AAC in English-speaking countries: Results of online survey</b> <i>David Niemeijer, Amanda Hartmann, Jane Farrall</i>	
2:20pm - 2:40pm	<b>110 - Rett syndrome and AAC: What the girls are teaching us?</b> <i>Yvette Theodorsen, Rebecca Watson</i>	<b>62 - A mother and daughter's reflection on the journey of adoption, disability and finding a voice with AAC</b> <i>Batin Carpenter, Sonja Carpenter</i>		
2:40pm - 3:00pm	<b>111 - Prepared for AACtion: My First Day at School</b> <i>Marlee Watson, Rebecca Watson, Yvette Theodorsen</i>	<b>108 - Never too late: Teaching for success</b> <i>Jane Farrall, Sally Clendon</i>	<b>32 - Romantic and sexual relationships: Lived experiences of people with CCN</b> <i>Darryl Sellwood</i>	<b>71 - Proloquo2Go, A voice for all</b> <i>Leanne Shane, Molly Sharp</i>
3:00pm - 3:20pm	<b>Afternoon Tea</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
3:20pm - 3:40pm	<b>Concurrent Sessions Continued</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
3:20pm - 3:40pm	<b>76 - Focus on outcomes - How to 'NDIS' (Not destroy intervention and services) within the 'NDIS' (National Disability Insurance Scheme) Funding Guidelines</b> <i>Janelle Sampson, Michaela Banks</i>	<b>63 - Communication access for inclusive communities project - out and about with an iPad and everyone benefits</b> <i>Kristi Sproates</i>	<b>112 - AAC Communicators - Pathways to Professional Support</b> <i>Robert Oakman</i>	<b>89- Fighting for Our Rights</b> <i>Ace Bryans</i>
3:40pm - 4:30pm	<b>3 - Mealtimes - inviting the person to the table</b> <i>Felicity Burke, Lisa Carnegie</i>	<b>20 - Can the NDIS promise of "choice and control" be realised for people who communicate informally?</b> <i>Jo Watson</i>	<b>PwuAAC forum</b> <i>Facilitator: Fiona Given</i>	<b>68 - Intro to Proloquo4Text 3 and Keeble 4 hands-on iPad workshop</b> <i>David Niemeijer, Amanda Hartmann</i>
4:30pm - 5:30pm	<b>ISAAC Lecture: Fiona Given</b> <i>Savoy 3</i>			

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## Friday 19th May 2017

8:00am - 8:50am	<b>Registration, Welcome Tea and Coffee</b> <i>Conference Foyer</i>			
8:50am - 9:00am	<b>Welcome</b>			<i>Savoy Ballroom</i>
9:00am - 10:00am	<b>Keynote Address: Fiona Given</b> <i>Savoy Ballroom</i>			
10:00am - 11:00am	<b>Morning Tea &amp; Poster Presentations</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
11:00am - 11:20am	<b>Concurrent Sessions</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
11:20am - 11:40am	<b>18 - Unlocking abilities: Developing touch, switch and eye gaze skills</b> <i>Amy Litton</i>	<b>87 - Factors influencing parental engagement</b> <i>Iona Rutherford, Melissa Tucker</i>	<b>11 - A Multimodal approach for students with complex communication needs</b> <i>Jodie Whitford, Leanne Shane</i>	<b>14 - Key word sign app</b> <i>Karen Bloomberg, Katie Lyon</i>
11:40am - 12:00pm	<b>105 - Partner assisted scanning: Enable the unexpected</b> <i>Helen Bayldon, Sally Clendon</i>	<b>40 - Team approach to successful AAC implementation</b> <i>Gemma Holleran, Laura Greene</i>	<b>4 - Shared reading &amp; comprehension instruction - A platform for language development for students with CCN</b> <i>Rachel Dougherty</i>	
12:00pm - 12:20pm	<b>25 - Journeying towards independent communication for individuals with VI and PD</b> <i>Rebecca Maxwell</i>	<b>101- Towards best AAC partnerships, starting out</b> <i>Helen Tainsh, Catherine Liebelt</i>	<b>42 - Using AAC for literacy assessments</b> <i>Megan Bloom, Emily Allan</i>	
12:30pm - 2:00pm	<b>AGOSCI AGM and Awards Ceremony</b> <i>Savoy Room 1</i>			
12:30pm - 2:00pm	<b>Lunch</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
2:00pm - 2:20pm	<b>Concurrent Sessions Continued</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
2:20pm - 2:40pm	<b>83 - Watch &amp; Learn: Video modelling interventions to facilitate conversation skills in adolescents with ASD using AAC</b> <i>Abirami Thirumanickam</i>	<b>48 - Wheelie independence - online journal - blogging - what it is to me and why?</b> <i>Dale Gonelli</i>	<b>NDIS panel session</b> <i>Dr. Jane Tracy Jonathon Bredin Deb Connock Cassie Hammond</i>	<b>75 - High tech data collection in AAC</b> <i>Merryn Gibson</i>
2:40pm - 3:00pm	<b>51 - Frequency and length of online conversations of adolescents with CCN following e-mentoring</b> <i>Emma Grace</i>	<b>78 - From mum to therapy mum - when AAC is no longer therapy</b> <i>Michaela Banks</i>		
3:00pm - 3:20pm	<b>52 - Impact of e-mentoring on pragmatics by adolescents with CCN</b> <i>Emma Grace</i>	<b>50 - It's my voice - AAC and inclusion in a mainstream school in a mainstream class - it is possible!</b> <i>Nerida Bodycote, Jasmine Harrison, Annabel King</i>		
3:20pm - 3:40pm	<b>Afternoon Tea</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
3:40pm - 4:00pm	<b>Concurrent Sessions Continued</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
4:00pm - 4:20pm	<b>24 - How to create an AT ACTION Plan with your "Meta-Operational Competence"</b> <i>Tracey Bode</i>	<b>89 - Get your systems started: Preparing to be an NDIS provider</b> <i>Gail Bennell</i>	<b>95 - A mother's journey to modelling ... AAC</b> <i>Wilson Kylie</i>	<b>Research Findings</b> <i>Cathy Binger continued</i>
4:20pm - 5:00pm	<b>8 - Taking AAction on poor health outcomes due to health literacy barriers</b> <i>Naomi Rezzani</i>	<b>69 - Reading for Meaning - Comprehension for Children with CCN</b> <i>Sally Clendon</i>	<b>74 - Engaging families to interact using AAC</b> <i>Gayle Porter, Helen Tainish, Melissa Riepsamen</i>	<b>73 - Apps, Access, and All that Stuff!</b> <i>Rebecca Chedid, Lorayne Bejjani</i>
7:00pm - 11:00pm	<b>Conference Dinner - "Hollywood: Ready Set AAction"</b> <i>Savoy Ballroom</i>			

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## Saturday 20th May 2017

8:30am - 9:00am	<b>Registration, Welcome Tea and Coffee</b> <i>Conference Foyer</i>			
9:00am - 10:00am	<b>Keynote Address: Jacinta Douglas</b> <i>Savoy Ballroom</i>			
10:00am - 10:30am	<b>Morning Tea</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
10:30am - 10:50am	<b>Concurrent Sessions</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
	<b>10 - The 'Connecting Me' Project and a Tool Kit to support people with communication difficulties to plan individualised services using a co-design model</b> <i>Julie Kenny, Denise West</i>	<b>16 - Key Word Sign @ MINDS</b> <i>Eva Wei-Lyn Loh</i>	<b>86 - Aided enhanced milieu teaching to develop communication functions in children with autism spectrum</b> <i>Kristy Logan</i>	<b>85 - National relay service</b> Annabel Vasquez, Melinda Smith
	<b>13 - Keeping safe: Planning and developing a Talking Mats resource to help people raise concerns</b> <i>Lois Cameron</i>	<b>80 - Parents' and Families' experience of KWS</b> <i>Elizabeth Allan</i>	<b>81 - SmoothTalkers - Supporting AAC in a School Age Skills Group</b> <i>Georgia Garratt</i>	
	<b>5- Enough "talk" about abuse. Ready Set Action (Speak Up and be Safe from Abuse project)</b> <i>Naomi Rezzani, Agnes Kusnadi, Cam West</i>	<b>15 - Multimodal communication from a family's perspective</b> <i>Dana Spiers, Caitlin Spiers</i>	<b>82 - Perspectives of parents supporting AAC</b> <i>Georgia Garratt</i>	
<b>21 - Supporting conversations: Could Talking Mats help with NDIS planning?</b> <i>Lois Cameron, Nicki Ewing</i>	<b>36 - Case study: Developing a whole school multi-modal language environment ...</b> <i>Liesl Harper</i>	<b>93 - Sensory processing challenges for individuals with ASD...</b> <i>Haylee Parfett, Fiona Beauchamp</i>		
10:50am - 11:10am	<b>Lunch</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
11:30am - 12:30pm	<b>Concurrent Sessions Continued</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
	<b>Craig and Gonda's stroke story - our journey so far</b> <i>Gonda Hekkert, Craig Martin</i>	<b>45 - Schools taking off with Core words</b> <i>Amanda Hartmann, Leanne Shane, Caitriona Ferrer</i>	<b>88 - Taking on a social learning approach when supporting clients with CCN</b> <i>Iona Rutherford, Stacy Cohen</i>	<b>33 - National Equipment Database and Equip Myself</b> <i>Amy Litton, Emma McKinley</i>
	<b>77 - The Secret Life of Models - Workshops to Demystify AAC Modelling, Increase Confidence, and Have Fun</b> <i>Kate Munro</i>	<b>58 - Building communication accessible school communities</b> <i>Haylee Parfett, Gayle Porter</i>	<b>9 - Implementing eye gaze technology to empower diverse learners</b> <i>Leanne Shane, Jodie Whitford</i>	
	<b>49 - Finding your voice? A comparison between voice banking and message banking</b> <i>Charlene Cullen</i>	<b>65 - Building communication accessible schools - AAC: A voice for all</b> <i>Rodney Mackintosh, Noelene Mason</i>	<b>59 - Schools, service delivery models and the NDIS - How is it going to work?</b> <i>Haylee Parfett, Janelle Sampson</i>	
<b>72 - Get set to choose the most suitable communication device: Key features of successful device trials</b> <i>Karyn Muscat</i>	<b>12 - Great expectations: Preliminary findings from a school-wide AAC - curricula integration project</b> <i>Ruyi Tong, Natalie Fitzpatrick, Talicia Dodd</i>	<b>28 - Action, Advocacy and Change: It's never too early for AAC</b> <i>Lerryn Baker, Kerry Dominish</i>		
12:30pm - 1:30pm	<b>Afternoon Tea</b> <i>Mayfair Ballroom and Grosvenor Rooms Exhibition Area</i>			
1:30pm - 1:50pm	<b>Concurrent Sessions Continued</b>			
	Savoy Room 1	Savoy Room 2	Savoy Room 3	Connaught Room
	<b>57 - How good is that? The process of developing positive communication interactions for train travellers</b> <i>Hilary Johnson</i>	<b>116 - How the Samsung Galaxy Tab S has improved my independence</b> <i>Jonathan Bredin</i>	<b>29 - AAction Man</b> <i>Laurence Byrne</i>	<b>100 - Get Set for some AAction with KWS</b> <i>Cathy Basterfield, Tarryn Bracken</i> <i>Continued</i>
	<b>26 - AAC Iceberg framework: Developing the 'hidden' skills of a communication partner</b> <i>Martina Beggs</i>	<b>30 - My Communication Journey</b> <i>Conrad Yinfoo</i>		
1:50pm - 2:10pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			
2:10pm - 2:30pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			
2:30 - 2:50pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			
3:00pm - 3:20pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			
3:20pm - 3:40pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			
3:40pm - 4:00pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			
4:00pm - 5:00pm	<b>Closing Ceremony - Announcements and performance by Stroke a Chord Choir</b> <i>Savoy Room 1</i>			

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